

SCIENCE FOR THE YOUNGEST



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How to support children's curiosity in chemistry?

WHAT INFLUENCE DO CHILDREN NEED **NOT** TO STOP EXPLORING THE WORLD AROUND THEM?

HOW TO ASK THE **RIGHT** QUESTION TO ENHANCE THE EXPLORATION?

IS IT POSSIBLE TO MAKE SCIENCE MORE **ATTRACTIVE** IN THE REAL LIFE CONTEXT?

ENTHUSIASTIC TEACHERS MAKE EXCITED STUDENTS!

While using the topic "Characteristics of the substances" we will try

interest those who on science. The age is not relevant. The teacher in the



questions and mainly might not be keen of the audience enthusiasm of the experiment is!





